APA2020

CONVENTION.APA.ORG/PROPOSALS

Call for Proposals

APA is currently seeking proposals for APA 2020 sessions, CE workshops, and more. If you're a subject matter expert with new research or applications to share, and a speaker who can connect with an audience, we want to hear from you!

All submissions must be completed online. Visit **convention.apa.org/proposals** to get started.

Proposal Deadlines

PROPOSALS MUST BE SUBMITTED BY 5:00 P.M. ET ON THE DATES LISTED BELOW

FRIDAY, OCTOBER 11, 2019

Collaborative Programs

Collaborative programs pull together multiple perspectives on issues significant to psychology and society at large. Emphasis is placed on innovative program formats; programs representing all career stages, settings, and fields; and programs integrating psychological science and practice.
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TUESDAY, NOVEMBER 12, 2019

Continuing Education Workshops

Half- and full-day CE workshops are offered on a wide range of topics, including a special featured theme track on interprofessional clinical practice. Presenters receive an honorarium of $175 per instructional hour per workshop and complimentary enrollment in a CE workshop.
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MONDAY, DECEMBER 2, 2019

Division Programs

The APA divisions accept poster presentations and programs that cover a variety of topics.
PAGE 7

Psych Science in 3

Psych Science in 3 (PS-in-3) invites graduate students and recently matriculated psychologists to share their research in three short minutes. Educate us — but make it quick!
PAGE 9

How to Submit a Proposal

All proposals must be submitted online.

Collaborative and Division Programs
https://apps.apa.org/convcall

Continuing Education Workshops
https://apps.apa.org/ceworkshops

- A MyAPA login account and password are required to access these submissions systems. On-screen instructions will guide you through logging in using your existing MyAPA account, looking up your account and password, or creating an account, if necessary. *You do not need to be an APA member to create a MyAPA login.*

- One logged in, you can start a new proposal. Online instructions are provided to guide you through the process.

  - For **Collaborative Programs**, select "New Symposia/Other Proposal" and choose "Collaborative" in the first drop down menu of the form.

  - For **Division Programs**, select the "Individual Presentation" for Posters and "New Symposia/Other Proposal" for all other program types.

  - For **CE Workshops**, select "Workshop Proposal".

- The proposal does not have to be completed in one sitting — you may start, save, and return to it at a later time.

- By design, if you stay on the proposal screen for more than 30 minutes without interacting with the web server, the system will time out and all unsaved work will be lost. *Remember to save your work as you are writing your proposal.*

- Review your proposal thoroughly before final submission. When you have successfully submitted your proposal, a screen will appear acknowledging your submission and providing you with a proposal ID. Print that screen and save the proposal ID for future reference. If you do not receive a proposal ID at the end of your submission, please retry.

Only Internet Explorer 7.0+, Firefox 3.0+, Safari 3.0+, and Chrome 12.0+ are supported.

Psych Science in 3 Programs
https://www.apa.org/convention/video.aspx

- A login account is not needed for PS-in-3 proposals. They must be completed in one sitting — you may not save an incomplete proposal and return to it at a later time.

- Review your proposal thoroughly before final submission. When you have successfully submitted your proposal, a screen will appear acknowledging your submission and providing you with a proposal ID. Print that screen and save the proposal ID for future reference. If you do not receive a proposal ID at the end of your submission, please retry.

IMPORTANT INFORMATION
ALL program participants — members, nonmembers, and students — are required to register for APA 2020 and pay the appropriate registration fees. APA 2020 registration will open in April.

Questions?
Contact the APA Convention Office at convention@apa.org.

Rules for Participation

Who May Submit a Proposal?

• Any APA member may submit a proposed program or individual poster presentation for consideration. It is not necessary to be a member of the division to which a proposal is submitted.

• Psychologists who hold a PhD or PsyD (or equivalent) and who are members of a national psychology organization that holds membership in the International Union of Psychological Science (IUPS) are relieved of the requirement to find a sponsor for APA 2020 submissions. To have the sponsor requirement waived, please provide evidence of degree held and membership in a national psychology association that is a national member (or that is part of a coalition that constitutes the national member) of the IUPS.

Nonmember Participation

• Individuals who are not members of APA or an association listed with the IUPS may submit a proposal if an APA member is a coauthor of the presentation or sponsors the proposal. An invitation from a division program committee to submit a proposal constitutes the required sponsorship of nonmember participants.

• Invitations to nonmembers of APA are issued at the discretion of the divisions and their program chairpersons. Ultimately, the divisions are responsible for the nature and quality of their programs, and the only restrictions on programs are those that can be derived from the ethical principles of APA.

• The person who invites or sponsors a nonmember to participate in the program is responsible for ensuring that these steps are followed:

   • Clarify financial arrangements, if any, with the sponsoring division and the nonmember participant.

   • Provide the nonmember participant with registration and hotel information. All nonmember participants are required to register and pay the APA 2020 registration fee. To ensure the availability of hotel rooms, this step must be done by May 1, 2020.

   • Where protocol dictates, make arrangements for greeting the nonmember at the airport, escorting the individual to the session, and meeting colleagues at a business meeting or social event.

   • Some nonmembers (e.g., President, Vice President, First Lady, Members of Congress, presidential appointees, high-ranking policy officials) require special arrangements that should be coordinated with APA. Persons considering such invitations must first check with the APA Convention Office before making any inquiries on availability or issuing any invitations to these individuals.

Eligibility of Chairpersons

All chairpersons of sessions must be APA members (members, fellows, or associates). Persons with an affiliate status, such as student, high school teacher, or international, may not serve as chairpersons.

Number of Submissions Allowed

An individual may submit a maximum of two proposals to be considered for APA 2020. Multiple submissions that are redundant or substantively similar are not permitted. Each proposal must be submitted to only one division for consideration. Violation of this rule will result in the presentation not being scheduled.

Number of Participants Allowed

Individuals must limit themselves to two participations across all divisional programming. "Participation" refers to actually giving a presentation as a first author/participant in a poster session or serving as a presenter/panelist in a symposium/discussion that is listed in the formal program. Participants who violate this rule will be contacted by the APA Convention Office and asked to select only two.

Exemptions from the Participation Count

Not included in the participation counts are chairs who do not present, symposium discussants, non-presenting coauthors, division business meetings, division presidential addresses, division invited addresses, division awards ceremonies, APA 2020 wide programming (APA governance sessions, APA presidential programming, APA or APF invited addresses, APA CE workshop leaders), or other APA or divisional non-program functions.

Disclosure of Conflicts of Interest

All presenters are expected to disclose relationships that could reasonably be viewed as creating a conflict of interest with respect to the content of their presentations. The general purpose of such disclosures is to allow the listener to make his or her own informed assessment of the presentation. Each presenter is ultimately responsible for determining whether he or she should disclose a given relationship. Appropriate methods of disclosure will vary based on the type of presentation involved. To determine appropriate methods, presenters can discuss approaches for providing disclosure with session organizers, who may, in turn, consult with APA staff in relevant areas for assistance.

Scheduling Presentations

Persons with accepted presentations or programs must participate at the time determined by APA. Persons with time constraints for religious reasons must include this information on the original submission form.

Previous or Simultaneous Submissions

Except by invitation, a presentation previously published or read at any state, regional, or divisional meeting may not be presented at APA 2020 unless it is a substantial elaboration (additional findings, etc.) of a preliminary report. A presentation submitted to APA for consideration may not be submitted simultaneously for consideration at a regional, state, or divisional meeting.

Ownership and Use of Submitted Materials and Presentations

All rights, title, and interest in material submitted in connection with an approved program ("submitted material") will remain with the author(s). As a condition of the acceptance of the approved program, all author(s) agree to grant to APA a royalty-free, nonexclusive, worldwide perpetual license to use, reproduce, publicly display, distribute, and prepare derivative works of the submitted material in any medium, including electronic, online, and/or print format. This license shall also include electronic archiving of submitted material in the APA PsycEXTRA database or another archive service utilized by the APA either now or in the future, unless the author(s) or a person authorized to submit on behalf of the author(s) decides not to permit electronic archiving of the program by clicking the "opt out of electronic archiving" box during the online submission process. APA divisions shall not be granted any rights hereunder.

By submitting submitted material for use by the APA, you represent and guarantee that you are either an author of the submitted material

or a person authorized to act on behalf of the author(s). If you are a co-author or acting on behalf of a coauthor, you represent and guarantee that you have received permission from all authors for your submission of material on their behalf. You also represent and guarantee that the submitted material is an original work or authorship that has not been previously published and does not infringe any third party's rights. You represent and guarantee that you have all necessary permissions to use any third-party materials incorporated into the submitted material, and you have the authority to make these representations and guarantees and grant the rights herein. Should any third party bring a claim against the APA for its use of the submitted material, you agree to indemnify, defend, and hold the APA harmless for any use of the submitted material set forth herein.

Further, as a condition of presenting or speaking at APA 2020, you agree to be recorded and/or videotaped and grant APA a royalty-free nonexclusive license to use, reproduce, publicly display, distribute, and prepare derivative works of the presentation in any medium, including electronic, online (including podcasts and streaming media), and/or print format. This license shall also include electronic archiving in the APA PsycEXTRA database or another archive service utilized by the APA either now or in the future.

Online Access to Abstracts

APA is pleased to provide presenters at APA 2020 with electronic services for uploading presentation abstracts and PowerPoint files to the online APA 2020 program. Upon acceptance of a presentation or program, APA will provide presenters with a web page address where they can update/upload abstracts and PowerPoint files through the conclusion of APA 2020. *Note: If you have elected to opt-out of electronic archiving, your abstract will not be included in this service.*

Electronic Archiving Services Through PsycEXTRA

All accepted material may be automatically uploaded into PsycEXTRA, the APA's gray literature database that provides an archival record of presentations, unless the author(s) or a person authorized to submit on behalf of the author(s) decides not to permit electronic archiving by clicking the "opt out of electronic archiving" box during the online submission process. Inclusion in PsycEXTRA does not affect your rights to the submission. The collection of conference papers in this important database enables readers to trace the evolution of research.

Media Coverage

To encourage higher quality programs and better media coverage, acceptance of a proposal assumes that presenters will prepare advance texts of their presentations or a summary consisting of at least five pages. All presentations and their specific findings should not appear in the media until after the time of presentation. Presenters are strongly encouraged to e-mail their papers to the APA Public Affairs Office at public.affairs@apa.org by June 15. The top page should include your name, affiliation, address, business phone, e-mail, and title of paper. Please add "Presented at APA 2020 at Washington, DC, August 2020," and note day and time of presentation.

Questions?

Contact the APA Convention Office at convention@apa.org.

APA 2020   WASHINGTON, DC   AUGUST 6–9

CALL FOR PROPOSALS

Collaborative Programs

DEADLINE: FRIDAY, OCTOBER 11, 2019

What is a Collaborative Program?

Collaborative programs pull together multiple perspectives on issues significant to psychology and, where relevant, to society at large. Psychologists frequently work in teams across interest areas and disciplines. Collaborative sessions are therefore encouraged to reflect interdisciplinarity and relevant aspects of diversity.

We Encourage

- Innovative program formats
- Programs representing all career stages, settings, and fields
- Programs integrating psychological science and practice

Requirements

- Only one- or two-hour proposals highlighting collaborative ideas and integrative approaches will be considered.
- Individual presentations (poster) will not be considered.
- A minimum of two participants must be included in addition to the chairperson of the session. The maximum number of individuals in a 50 minutes session is three participants and one chairperson. For a one hour and 50 minutes session, the maximum number of individuals is six participants and one chairperson. A discussant within a symposium would be included in these numbers.
- Submitters must identify a minimum of two divisions that are relevant to the proposal content and that will review the proposal (up to seven divisions may be identified). All of these divisions must evaluate the proposals for forwarding to the Central Programming Group (CPG.)

Review Criteria

- Broad appeal
- Importance of work
- Current and timely topic
- Originality and innovativeness
- Interactive/creative format
- Scientifically/empirically based
- Attention to diversity, i.e., the proposal has considered diversity in its findings/conclusions

Review Process

Collaborative Program proposals are reviewed by all identified divisions, half of which must agree to forward the proposal to CPG for consideration.

- Proposals not forwarded to CPG may be considered for division programming.

If forwarded to CPG, the proposal will be reviewed by CPG and accepted or rejected.

- If rejected by CPG, the proposal is automatically returned to the identified primary division for consideration and inclusion in one of the collaborating division's program. If the proposal is rejected, the division will send notification of rejection.
- CPG reserves the right to change titles of accepted proposals to enhance marketability.

Questions?
Contact the APA Convention Office at convention@apa.org.

CALL FOR PROPOSALS

Continuing Education Workshops

DEADLINE: TUESDAY, NOVEMBER 12, 2019

The APA Continuing Education Committee is accepting half-day (4-hour) and full-day (7-hour) workshop proposals for APA 2020 that represent the lifelong learning needs of psychologists.

The CEC seeks proposals that:

- Are relevant to psychological practice, education, and science;
- Enable psychologists to keep pace with emerging issues and technologies; and
- Allow psychologists to maintain, develop, and increase competencies in order to improve services to the public and enhance contributions to the profession.

The CEC encourages submissions on a range of topics, including addictive behaviors, bipolar disorders, depression, disabilities, ethics, and psychotherapy treatment, among many others.

APA places emphasis on interactive workshops that actively engage participants in a variety of learning modes and facilitate the translation of new knowledge and skills to professional practices and services. The CEC is also committed to gender and ethnic diversity representation among workshop presenters, and all proposals should address these issues in the content and format of the workshop.

The proposal process is a competitive one; we receive an average of 250 proposals each year for approximately 70 spaces. You must demonstrate in the proposal that your workshop fits the definition of "CE in Psychology" and meets the *Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists (August 2015)*. The online proposal form provides detailed information on how to meet the standards and criteria.

The CEC makes its workshop selections by mid-January.

IMPORTANT INFORMATION

Accepted workshop proposals will be scheduled during the four days of APA 2020—Thursday, August 6, through Sunday, August 9, 2020. Presenters must be available to present their workshop on any given day.

Questions?
Contact Erin K. Carney at ekcarney@apa.org.

As a workshop presenter, you have the opportunity to:

- Join a select group of professionals;
- Share your knowledge with fellow psychologists from around the world;
- Enhance your professional presentations skills;
- Broaden your professional network;
- Attend one complimentary CE workshop; and
- Receive an honorarium of $175 per instructional hour, per workshop (i.e., $700 for a half-day workshop and $1,225 for a full-day workshop).

Special Interprofessional Clinical Practice Track

In 2020, we will offer a special track of half-day (4-hour) workshops focusing on *interprofessional clinical practice*, emphasizing the role of professional psychology in advancing interprofessional collaboration in support of improved service delivery, clinical outcomes, and client care. Particular emphasis will be placed on diverse interprofessional applications and settings. Workshop proposals on the following subjects are encouraged:

- Team-based service delivery
- The role of psychologists in the management of medical conditions (e.g., cardiac care, diabetes management)
- Psychopharmacology
- Medical consultation in psychological issue
- Pain management and opioid abuse
- Assessment, delivery and measurement in integrated care contexts, as well as others

Workshops in this special theme will be limited in number (approximately eight four-hour workshops) and are competitive. If you are interested in submitting a workshop for consideration for the special track, please answer YES to the "Special Theme" question on the application form.

Note: Some APA divisions offer preconvention CE workshops. These divisional workshops are separate from the CE workshops offered by the CEP Office and the CEC.

APA 2020   WASHINGTON, DC   AUGUST 6–9

CALL FOR PROPOSALS

Division Programs

DEADLINE: MONDAY, DECEMBER 2, 2019

APA divisions are accepting individual and program proposals on a variety of topics for APA 2020. See the end of this document for division-specific information, special requirements, and program chairperson contact details.

Division Program Types

Skill-Building Sessions
Based on teaching direct skills and application of theory, skill-building sessions combine theoretical and experiential approaches. Leaders typically offer practical experience to help participants increase their understanding and skills in a particular area of current interest in psychology.

Data Blitz
Fast-paced brief reports on hot topics, typically featuring eight individuals talking for no more than five minutes each on a variety of research areas, leaving 10 minutes for audience interaction.

Symposium or Discussion
A symposium or discussion is a focused session in which multiple participants present work related to a common theme, issue, or question. The format of a symposium usually consists of an introduction to the topic by the chairperson to provide the audience with a background for the ensuing discussion. Participants then present their work, followed by interchange among participants and between the audience and participants. Often the symposium or discussion will end with an overview of the proceedings by the chairperson or, in the case of a symposium, by a discussant. Participants should prepare presentations in advance so that the chairperson or discussant can prepare a coherent summary. The chair or discussant should not give a separate presentation. Their role is to integrate, interpret and highlight the essential issues raised by participants.

   A symposium is not a paper-reading session. Participants are encouraged to speak from notes; reading papers detracts from the spirit of the event. Participants should prepare presentations in advance so that the chairperson or discussant can prepare a coherent summary. *The chair or discussant should not give a separate presentation.* Their role is to integrate, interpret, and highlight the essential issues raised by participants.

Posters
APA encourages poster submissions so that research findings, new ideas, innovations, and advances in the profession may be shared with as many individuals as possible. Poster sessions allow presenters and attendees to engage in extended discussions regarding the author's presentation that is in an illustrated format on a poster board. Poster boards are 8' high, with a surface of 4' x 6', and are placed in rows in a large hall. Presenters are asked to be at their assigned poster during the entire length of the poster session. If your submission is accepted for presentation in a poster session, you will be directed to online instructions to assist you in preparing your materials in the required format.

GRAND RESEARCH COMPETITION

APA divisions will select two top poster submissions: one poster with a first author who is an APAGS member/APA student affiliate and one with a first author who is an APA member. These posters will be showcased at the Science at Sunset Reception during APA 2020 in Washington, DC.

Prizes will be awarded for the best poster, which will be graded on innovation, scientific merit, and poster presentation style. The most outstanding poster from each category will be announced and awarded the top prize.

Top prize
$2,000 for APA member
$1,000 for APA graduate student/APA student affiliate

Instructions for all Proposals

- Individuals may submit a total of two proposals for APA 2020

- Limit titles to 100 characters, including spaces, or 10 words or fewer.

- Indicate any accommodations for a physical disability that would facilitate your participation (e.g., ramp to the head table, hand-held microphone, flexible microphone, table microphone, lavalier microphone) or scheduling limitations due to religious constraints.

- Reduce bias in language. All oral and written presentations should use unbiased language that avoids stereotypes, labeling, and pejorative comments. Presenters are encouraged to acknowledge diversity and use appropriate descriptions, including those for gender, sexual orientation, racial and ethnic identity, disabilities, and age. Participants are strongly reminded that the highest standard of courteous and respectful behavior is expected for both written and oral presentations, especially when sensitive and controversial topics may require balanced and varied perspectives and opinions of the presenters and the audience. Specific suggestions for using unbiased language are on pages 131-149 of the *Publication Manual of the American Psychological Association (7th ed.)*.

Additional Instructions for Symposium, Discussion, Data Blitz, and Skill-Building Session Submissions

Submissions must include:

- The title of program and one subject index term.

- A brief content description (to appear in online mobile versions of the APA 2020 Program) that does not exceed 250 characters, including spaces.

- The chairperson's name, highest educational degree, institution/business information (department, school, agency, company, etc., city and state), e-mail and complete mailing address, and membership status (including APAGS membership).

- The participants' names, highest educational degree, institution/business information, e-mail and complete mailing address, titles of contributions, and membership status (including APAGS membership). List in order of presentation.

- The symposia discussants' names, highest educational degree, institution/business information, e-mail and complete mailing address, and membership status. List in order of presentation.

- A 300-word general summary AND a 300-word summary of each participant's contribution.

All arrangements for the proposed session, including written acceptance by each participant, must be completed when the proposal for a fully organized program is submitted.

Time Limits: 50 minutes or one hour and 50 minutes.

Questions?

Contact the applicable division program chairperson(s) listed at the end of this document or the APA Convention Office at convention@apa.org.

Additional Instructions for Individual Poster Submissions

Submissions must include:

- The title of presentation and one subject index term.

- The principal author's name, highest educational degree, e-mail and complete mailing address, cell and work telephone numbers, institution/business information (department, school, agency, or company, etc. with city and state), membership status (including APAGS membership), and identification of sponsor, if any.

- The names of coauthors, their highest educational degree, their institution/business information.

- A 250- to 500-word abstract. The text of the abstract should include a statement of the problem, subjects used, procedure, results, and conclusions.

Continuing Education

The APA Office of Continuing Education in Psychology sponsors CE credit for selected sessions offered by APA divisions and governance groups at APA 2020.

Our Goals

- Provide APA members the opportunity to earn CE credit for selected sessions.

- Work with APA divisions and governance groups to promote high-quality educational programming.

- Highlight some of the outstanding programs offered at APA 2020.

Note: These sessions are different from CE Workshops. More information on CE Workshop proposals can be found on page 6.

Which Sessions are Eligible to Offer CE Credit?

ELIGIBLE FOR CE REVIEW
Discussions, Fellows' addresses, Invited addresses, Presidential addresses, Skill-building sessions, and Symposia.

NOT ELIGIBLE FOR CE REVIEW
Business meetings, Committee meetings, Executive committee meetings, Film programs, Poster sessions, Roundtable discussions, and Social hours.

How to be Considered

The submission form allows you to select whether you would like your session submitted for CE review (Question 11). If you would like to submit your session for CE review, please be sure to review the *"APA Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists"* to make sure your session meets the parameters of CE in psychology.

Provide no more than two learning objectives. Instructions for writing learning objectives are provided on the submission form. If your session is accepted by the division to which you submitted a proposal, it will be the division program chair's decision to submit the session for CE review to the APA CE Office.

The CE Office will review each session. Decisions are made by mid-May each year. If your session is approved to offer CE credits, the division program chair will notify you. The number of sessions offering CE credit may be limited due to cost, space considerations, and scheduling of sessions; therefore, not all sessions submitted for CE credit will be approved to offer CE credit.

CONVENTION.APA.ORG/PROPOSALS

CALL FOR PROPOSALS

Psych Science in 3

DEADLINE: MONDAY, DECEMBER 2, 2019

What is Psych Science in 3 (PS-in-3)?
This presentation format is designed for graduate students or recently matriculated psychologists (i.e., obtained PhD 2018 or later) to present their research in three minutes. The language must be appropriate to an educated but non-specialist audience.

A selection committee will choose the top eight finalists who will compete in person at APA 2020 for the top three prizes. The presentations will be evaluated on significance, impact, and clarity of research. The presentation should focus on theory-based-empirical research; data collection and analysis should be completed.

For reference, please see the 2019 winners' presentations at https://convention.apa.org/2019-competition-winners.

PS-in-3 Rules

- Finalists must present in person at the APA 2020.

- A single static PowerPoint slide is required. No slide transitions, animations or "movement" of any type; the one slide is up from the beginning until the end of the presentation.

- Presentations are limited to three minutes, and competitors exceeding three minutes will be disqualified.

- Limited electronic media (e.g., audio and video files) are permitted if directly relevant to the project and presentation.

- No additional persons or props (e.g., costumes, musical instruments, laboratory equipment) are permitted.

- Data presented in the competitions should be considered as information likely to enter the public domain.

- Presentations are to be spoken words (i.e., no poems, raps, songs).

- Presentations are considered to have commenced when the emcee states it is time to begin and the slide goes up.

- The decision of the judges is final.

Questions?
Contact the APA Convention Office at convention@apa.org.

Submission Requirements

- The title of the talk.

- A video shared via YouTube of the presenter giving the presentation in front of the static slide as it would be presented live at APA 2020 if selected as a finalist.

- A 200-word summary of the research.

The APA Board of Convention Affairs will review PS-in-3 proposals. Notification of acceptance will be sent to finalists in April 2020.

Subject Index for APA 2020 Program

Submitters choose the one term from the subject index list that best fits the subject of the presentation or program. In selecting the appropriate index term, the more specific one is preferable unless the broader, more general term is clearly more appropriate.

1 Addictive Behavior

2 Aging

    2.1 Alzheimer's Disease/Dementia

3 AIDS/HIV

4 Animal Behavior

5 Art/Music/Literature

6 Autism

7 Behavior Analysis

8 Behavioral Neuroscience

9 Biological Bases/Biopsychology

    9.1 Genetics/Genomics

    9.2 Psychophysiology

    9.3 Sensation/Perception

10 Child Abuse

11 Clinical/Counseling/Consulting

    11.1 Adolescent

    11.2 Assessment/Diagnosis

    11.3 Child Clinical/Pediatric

    11.4 Evidence-based Practice

    11.5 Geriatric

    11.6 Interaction/Communication

    11.7 Process/Outcome

    11.8 Professional

    11.9 Psychopathology

        11.9.1 Anxiety

        11.9.2 Depression

        11.9.3 Eating Disorders

        11.9.4 Personality Disorders

        11.9.5 Schizophrenia and Other Psychotic Disorders

    11.10 Psychotherapy/Treatment—Methods

        11.10.1 Behavioral/Cognitive

        11.10.2 Dynamic/Psychoanalytic

        11.10.3 Existential

        11.10.4 Humanistic

        11.10.5 Pharmacotherapy

    11.11 Group Therapy

    11.12 Marital/Family Therapy

    11.13 Training

    11.14 Vocational/Career

12 Cognition

    12.1 Attention

    12.2 Cognitive Neuroscience

    12.3 Executive Function

    12.4 Judgment and Decision Making

    12.5 Memory/Learning

13 Community

    13.1 Service Delivery

14 Comparative

15 Computer Applications

16 Consumer Research

17 Creativity

18 Crime/Delinquency

19 Cross-cultural

20 Death, Dying, and Bereavement

21 Developmental

    21.1 Cognitive and Language Development

    21.2 Parenting and the Family

    21.3 Socioemotional Development

    21.4 Lifespan Development

        21.4.1 Adolescence

        21.4.2 Adulthood

        21.4.3 Childhood

        21.4.4 Infancy

22 Disabilities

    22.1 Cognitive/Learning

    22.2 Developmental

    22.3 Emotional

    22.4 Physical

23 Disaster/Crisis

24 Early Career

25 Education

    25.1 Learning

    25.2 Professional Training

    25.3 Teaching

26 Emotion

27 Environmental

28 Ethics

29 Ethnic Minority Studies

    29.1 African Americans

    29.2 American Indian/Alaska Natives

    29.3 Asian American/Pacific Islanders

    29.4 Hispanic Americans

30 Evolutionary

31 Experimental (General)

32 Family

33 Health Psychology/Behavioral Medicine

    33.1 Diagnosis

    33.2 Health Promotion/Prevention

    33.3 Health Service Systems

    33.4 Treatment

    33.5 Health Equity/Disparities

    33.6 Integrated Care

34 History

35 Human Factors

36 Hypnosis

37 Industrial/Organizational and Consulting Psychology

    37.1 Leadership/Management/Administration

    37.2 Coaching/Training/Development

    37.3 Groups/Teams

    37.4 Recruitment/Selection

    37.5 Organizational Performance/Change/Development

    37.6 Employee Attitudes/Motivation

    37.7 Job Analysis/Performance

    37.8 Occupational Health Psychology

    37.9 Consulting Practices/Ethical Issues

    37.10 Statistical Techniques/Research Methodology

    37.11 Individual Assessment

38 Intellectual and Developmental Disabilities

39 International

    39.1 Immigration

40 Law

    40.1 Clinical/Forensic

41 Learning: Animal and Human

42 Media/Public Information

43 Men's Studies/Men and Masculinity

    43.1 Boys and Men of Color

44 Mentoring

45 Methods, Measurement, and Statistics

    45.1 Community-based Methods

    45.2 Statistics and Mathematical/Computer Modeling

    45.3 Psychometrics

    45.4 Qualitative Methods

    45.5 Research Design

46 Military and Veterans

    46.1 Practice

46.2 Research

47 Motivation

48 Multicultural

    48.1 Competencies

    48.2 Education and Training

    48.3 Evidence-based Practice

    48.4 Intersectionality

49 Neuropsychology

50 Occupational Health

51 Peace

    51.1 Human Rights

52 Personality

    52.1 Humanistic

    52.2 Personality Assessment

    52.3 Psychoanalytic

    52.4 Social-Cognitive

53 Psychopharmacology

54 Philosophical/Theoretical

55 Prevention

56 Psychology Policy and Training Issues

    56.1 Ethics

    56.2 Professional Issues

    56.3 Public Policy

    56.4 Scientific Issues

    56.5 Training, Education, and Program Evaluation

57 Rehabilitation

58 Religion and Spirituality

59 Rural

60 School

61 Sexual Behavior/Functioning

62 Sexual Orientation/Gender Identity

    62.1 Bisexual

    62.2 Gay

    62.3 Lesbian

    62.4 Transgender and Gender Nonconforming

63 Social

63.1 Attitude/Attitude Change

63.2 Group Processes

63.3 Relationships

63.4 Self/Identity

63.5 Sex Roles

63.6 Social Class/Socioeconomic Status

63.7 Social Cognition

64 Sports, Exercise, and Performance

65 Stress

66 Substance Abuse

    66.1 Alcohol

    66.2 Drug

    66.3 Opioids

    66.4 Tobacco

67 Suicide

68 Teaching of Psychology

69 Technology

    69.1 Artificial Intelligence

    69.2 Social Media

    69.3 Telepsychology

70 Testing/Assessment

    70.1 Ethnic Populations

71 Trauma

    71.1 Community Impact

    71.2 Historical

72 Violence/Aggression

    72.1 Domestic/Intimate Partner Violence

    72.2 Gun Violence

73 Women's Studies/Psychology of Women

    73.1 Women and Girls of Color

74 Work/Employment/Careers

    74.1 Academic

    74.2 Practice

    74.3 Research