



# PSYCHOLOGY IN INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

OFFICIAL PUBLICATION OF DIVISION 33  
AMERICAN PSYCHOLOGICAL ASSOCIATION

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Summer 2012

The 2012 Division 33 American Psychological Association Program in Orlando, Florida  
Alice S. Carter and Frances Martínez Pedraza

We are delighted to present the **2012 Division 33 Program** and to highlight some of the exciting presentations that you can attend in Orlando this August. Our featured speakers are **Drs. Robert and Lynn Koegel**, the developers of *Pivotal Response Treatment*, who will be presenting on their empirically supported intervention work with children with autism. We also wish to bring your attention to our **invited symposium**, which was organized by **Warren Zigman, Ph.D.**, in which an esteemed panel of experts will present on predictors of mild cognitive impairment, dementia, and mortality in adults with Down syndrome. Further, we are very grateful that **Gregory Olley, Ph.D.** has once again convened a panel on current issues in intellectual and developmental disabilities and the death penalty. We are very grateful to both Drs. Zigman and Olley for once again organizing symposia on these topics. Having attended both of their outstanding symposia last year, we strongly encourage you to attend these sessions.

In addition, this year for the first time, several sessions will include the option of receiving **Continuing Education (CE) credits**, (including the Koegels' presentation and the Death Penalty Symposium). The five sessions with CE credit opportunities are highlighted on the program overview included in this newsletter. Please encourage your colleagues who might not typically attend Division 33

events but who are in need of CE Credits to attend these excellent sessions.


This is also the first year that we are trying the **Conversation Hour** format. We are very thankful to Wendy Ross, M.D. for leading a conversation about developing collaborations across service systems, a timely topic that many of our division members struggle with. Our two poster sessions will focus on (1) screening and assessment and (2) interventions for individuals with Intellectual and Developmental Disabilities.

We are also honored to announce the winners of our Division Program awards. Our student award winners are: **Ashley Woodman** who is working with Penny Hauser Cram, Ed.D., and **Carmelo Callueng** who is working with Thomas Oakland, Ph.D. and Steve Woolf, Ph.D. The Sara S. Sparrow Early Career Award will be presented to **Dr. Anna J. Esbensen** and the Doll Award will be presented to **Dr. Ann P. Kaiser**.

We look forward to seeing you at our **Presidential Address** by John Lutzker, Ph.D. on parents with intellectual disabilities. This talk will be immediately followed by a brief Business meeting. The business meeting that precedes the social hour usually lasts less than ten minutes. Our social hour is a great opportunity to network with colleagues, future colleagues, and friends.

We also want to take this opportunity to thank this year's reviewers, who helped us evaluate over 70 submissions, with many more requests for paper presentations than we could accommodate in our 14 hours of programming. Our reviewers this year were: Jan Blacher, Ph.D., Abbey Eisenhower, Ph.D., Melissa Maye, Laura Lee McIntyre, Ph.D., James McPartland, Ph.D., Cameron Neece, Ph.D., Johannes Rojahn, Ph.D, and Timothy Soto, M.A.

Finally, we also want to encourage those of you who may have *LATE BREAKING* findings to submit your abstract to Division 33 by May 15<sup>th</sup> via the APA website.

Looking forward to seeing many of you in Orlando! 

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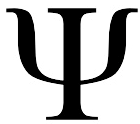
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## Message from the President

John R. Lutzker

Georgia State University



The first kudos from me in this issue go to Alice Carter, our President-Elect, and thus the 2012 Program Chair, and her colleague, Martinez Pedraza, along with the Program Committee, for putting together an exciting program for Orlando. Alice's article summarizes the program well, but I also want to highlight some of her highlights. On Thursday at 2:00 is the Invited Address by Bob and Lynn Koegel. Justifiably, the Koegels have veritable celebrity status in autism. Their Center at the University of California, Santa Barbara (Academic Heaven) has been a pioneering force in autism research and intervention for well over 30 years. If you have never seen the Koegels present, you are in for a very special treat. Their work is always cutting edge and their style is very engaging. Also, Alice, as she mentions, has created a Conversation Hour with Wendy Ross that will be very relevant to almost anyone in the field of intellectual and developmental disabilities. As Alice also notes, and I applaud, we have more CE sessions, I believe, than ever. The Division is well known for its social hours, so


don't miss the year's on Saturday at 5:00. Please be sure to introduce yourself to any Executive Council (EC) Member, especially if you want to become more active with the Division. Early Career Professionals (ECP) are especially encouraged to attend and get active. We have one less hour allotted to the Division this year, and all Divisions will be allocated fewer hours by APA over time as APA aspires to have more APA-sponsored events and wants to encourage more co-sponsoring among divisions.

Each March the EC has its mid-year meeting at the Annual Gatlinburg Conference (named as such because it used to meet in Gatlinburg, TN, but no longer does). This year it was in Annapolis. I'll highlight a few items to share.

- We voted to amend the by-laws to allow on-line voting.
- We are going to encourage Dues Exempt members to make a donation to Division 33 at dues time each year. If you are a Dues Exempt member you don't have to wait for Alice's letter in the fall. Feel free to contact me if you would like to do so.
- We are very pleased that four of our five awards continue to have sponsors. We welcome suggestions from anyone as to a sponsorship idea so that we can be five for five.
- Our Student Representatives, Lisa Jacola and Britt Butler,

have been very active and are working on a number of new activities to help engage students. Students were involved in abstract review for this year's program.

- Another by-law change that was voted was to add an ECP to the EC.
- Last year, APA contacted Len Abbeduto (current Past-President) and me wanting to learn if the Division was interested in creating a new journal. A subcommittee of the EC had considerable discussion about that provocative idea, and the membership received a survey last fall regarding interest. Looking at the results of the survey and concerns of the financial risk caused us to vote down the idea.
- Finally, thanks to Warren Zigman, who is in full form editing the Newsletter and who has saved us money and helped the environment with an all-electronic newsletter. Some of us old folks in the Division do miss the newsletters that were written by hand with quills!

I look forward to seeing friends and colleagues in Orlando and meeting new colleagues. 

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## Intellectual Disability Past, Present and Future

J. Gregory Olley

University of North Carolina at Chapel Hill

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Not long ago I was going through my files in preparation for an office move. I came across my notes and readings for a course in mental retardation I taught a few years ago. (Okay, almost 40 years ago.) I was struck by how much the issues had changed and how far science and clinical practice have progressed. At the invitation of our Editor, Warren Zigman, here are a few of my observations on where we have been and where we are going. For my colleagues who also have a few miles on their professional odometers, I welcome your reactions and observations.

First, let us consider how changes in attitudes, services and policies can come about. We are all familiar with the Margaret Mead quote, "Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has." I would go a step further to point out that in our field; dedicated individuals have changed the world for people with intellectual disabilities. I am confident that the future will repeat this pattern. Here are three examples.

### Joe Spradlin

Joe Spradlin, a fellow in Division 33, has spent most of his career at the University of Kansas. Dr. Spradlin demonstrated (at what is now the Parsons Research Center), that people with intellectual disability (ID) could learn effectively in natural settings. He set up home-like cottages and used behavior analysis principles to teach practical skills for everyday living. His research showed that community liv-

ing is more than an ideal; it can be a practical reality.

### Wolf Wolfensberger

Whereas Spradlin changed the world with data, Wolfensberger changed it through moral persuasion. For instance, his chapter "The origin and nature of our institutional models". (1969) opened countless eyes to the history of society's mistreatment of people with ID and the attitudes and values that supported such treatment. His tireless advocacy for the Scandinavian principle of "normalization," which he later called "social role valorization," put social policy into a values context. Wolfensberger was never afraid to step on toes. His single-mindedness influenced virtually every professional in our field and changed the lives of countless people with disabilities.

### Marc Gold

Not long ago I heard an impassioned speech about the right of people with ID to have real jobs, and the speaker, clearly looking for a villain to help make his point, said that we had to get past the Marc Gold model of sheltered workshops. I could not help but raise my hand in protest. The research of Marc Gold, a charismatic figure who died at a tragically early age, did not support sheltered workshops. Gold's research showed that people with significant ID could work. In fact, he demonstrated that they could do far more complex work than had been assumed, and he opened the door for "real" jobs in community settings.

### Dignity

What is the common theme among the accomplishments of these three very different men? They each demonstrated the inherent dignity of people with disabilities. As I prepared materials for that course long ago, I saw that we were on the edge of significant change. Most of the textbooks of the time had a flavor of medical classification. When I looked for visual aides, my department had only one black and white film that showed barely clad men and women walking individually across a stage while a doctor narrated a description of their syndromes. In my view, a turning point came in 1974 when Division 33 Fellow, George Baroff, published his first text. He included extensive descriptions of community services that I had not seen before. That trend continued with the influence of Spradlin, Wolfensberger, Gold, and others, and it took several forms

### Community Living

The outspoken voices of leaders such as Burton Blatt, Gunnar Dybwad and Wolf Wolfensberger called our attention to the living conditions in institutions and pushed public policy toward what we then called "deinstitutionalization." Again, by way of illustration, when in graduate school I spent one summer in one of the country's foremost medical centers. After completing a developmental evaluation of a young girl with quite severe disabilities, I spoke to her mother and discussed options. After my conversation, I met with a pediatric fellow who asked me what I had talked to



her about. When he learned that I had not told her that the child should be in an institution, he became visibly upset and angrily walked away.

Although those early leaders gave us the ideas and the ideals, we needed more to achieve real change. It is clear that we have a long way to go, but we do have a framework for change. The change has required data from leaders, such as Charlie Lakin, who has shown us the trends in community living throughout the nation. The change has come from a funding mechanism in the form of Medicaid and the system of Medicaid waivers. Some will argue that the reliance on Medicaid for medical care, income and housing for people with ID has outlived its usefulness and does not enhance the dignity of its recipients. Until our national economy improves significantly or innovations that result in dramatic increases in the economic productivity of people with ID can be found, we are likely going to remain dependant on Medicaid for the foreseeable future.

## There are Risks

As opportunities for housing and work expand, and as people with more significant disabilities experience life in their communities, they experience the benefits and the risks of community living. As I recall, Robert Perske (1972) introduced the term “dignity of risk” as applied to people with disabilities. Indeed, everyday life in our communities comes with risk for everyone. Unfortunately, it comes with greater

risks for people with ID. I have seen people with ID in jobs with dignity, fruitful personal relationships, safe housing and appropriate supports. I have also seen failed marriages, poverty, alcoholism, drug abuse, victimization and criminal activity, including murder.

By emphasizing community living, many people have lost the label of mental retardation and the accompanying stigma, but many have also become lost to the service system. These people are living at dramatically increased risk. I suppose there have always been people who have slipped through the cracks and led tragic lives without the support that they have needed. Robert Edgerton described many such individuals in 1967 in his book *The Cloak of Competence: Stigma in the Lives of the Mentally Retarded*. Maybe because of funding cuts for services, the tragedies are just more visible now. Perske was not naïve when he advocated for community living and the risks that went with it. He has been articulate in calling attention to the tragedies of people who did not have the supports that they needed.

## Leaders for the Future

The leaders that I have mentioned so far are psychologists, parents, an educator and an anthropologist. They provided a significant part of the groundwork in research and advocacy to re-conceptualize life for people with ID. As these changes have occurred, parallel changes have taken place in the professional disability community. Decades ago,

psychologists in developmental disabilities had a small number of professional organizations with which to affiliate. Today Division 33 competes within a somewhat fractionated disability community. This trend is, at least in part, a reflection of the highly specialized approaches used to study disabilities. For instance, psychology in general and psychology in developmental disabilities has taken on a more biological emphasis. Psychology departments are being re-conceptualized as biological sciences and requiring more biology coursework for their students. The advances in genetics in recent years have been a dramatic example of the benefits of biological research in understanding the causes and developmental outcomes of many specific syndromes associated with ID.

These changes present opportunities and challenges for Division 33. We will have greater opportunities for collaborative research that will lead to greater understanding, particularly in the biology of developmental disabilities. Simultaneously, it will be essential to collaborate with parents, self-advocates, and policy makers in order to continue to plan a society that provides the supports needed for community living. It is a delicate balance among biological researchers, behavioral researchers, clinicians and the variety of non-psychologists with whom we must be partners. Unfortunately, many of the emerging researchers and advocates do not see themselves primarily as psychologists in developmental disabilities. They have other primary identities, and they have not yet realized how beneficial it is to be




a part of a division (i.e., 33) that brings all of this together. A primary example is young psychologists who work with individuals with autism. For this reason, Division 33 leadership emphasizes that Division 33 is the home for psychologists working in research and services related to autism.

My prediction is that 40 years from now someone will be writing for this newsletter to praise the leaders of the early 21<sup>st</sup> century whose creativity, insight, brilliance and just plain determination changed the course of the lives of countless people with ID. I cannot wait to read that article.

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- Gold, M. W. (1980). *Try another way: Training manual*. Champaign, IL: Research Press.
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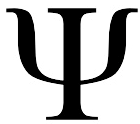
NUMBER 1

## PSYCHOLOGY IN INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

### Editorial Policy:

**Psychology in Intellectual and Developmental Disabilities** is an official publication of Division 33 of the **American Psychological Association**. It is devoted to keeping members informed about the activities of Division 33 and to present news and comment concerning all aspects of service, research, dissemination, and teaching in psychology and Intellectual and Developmental Disabilities. Brief articles about policy issues in psychology and Intellectual and Developmental Disabilities, as well as descriptions of service programs and preliminary research summaries are invited. We are especially interested in articles inviting the reaction and comment of colleagues in future issues. Comments and letters will be published as space allows. Manuscripts must conform to APA style and should be submitted via an email attachment. Articles, comments, and announcements should be sent to:

warren.zigman@opwdd.ny.gov. Address hardcopy correspondence to: Warren B. Zigman, Ph.D., Editor, **Psychology in Intellectual and Developmental Disabilities**, New York State Institute for Basic Research in Developmental Disabilities, Department of Psychology, 1050 Forest Hill Road, Staten Island, NY 10314. Books, films, videotapes, and other material also may be submitted to the Editor for possible review. Unless stated otherwise, opinions expressed are those of the author and do not necessarily represent official positions of Division 33. Issue deadlines are November 15, Fall/Winter issue; May 15, Summer issue.



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### **Program**

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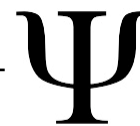
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## February 2012 APA Council of Representatives Meeting Summary

James A. Mulick

The Ohio State University

The main message is that APA is solvent, with a surplus in its coffers. Psychology education and the dissemination of the Association's reports involved many of the actions taken by the APA Council of Representatives at its February meeting.

The Council adopted two new guidelines and approved funding to update a third. The approved guidelines include a taxonomy for education and training in professional psychology and a framework for the preparation of teachers of high school psychology. (Both Guidelines are available on the APA website.) The approved funding will support a meeting of a Board of Educational Affairs task force charged with revising the APA Guidelines for the Undergraduate Major in Psychology.


Suzanne Bennett Johnson, Ph.D., who, as APA president, served as presiding officer during the Council meeting said, "Education -- of future psychologists, allied professionals and the public -- is the key to the discipline's future and the impact it can have on society." She emphasized interdisciplinary initiatives, which is consistent with her status as a leading Pediatric Psychologist in Division 54. Johnson updated the Council on her three presidential initiatives, which focus on the nation's obesity crisis, how to attract more early career psychologists to APA and interdisciplinary practice and science.

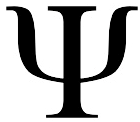
Johnson's initiative on obesity targets its alarming rates in the United States and the role that psychologists, as experts in behavior, should play in addressing the problem. Ac-

cording to data Johnson shared with the Council, 33 percent of boys and 39 percent of girls born in 2000 will develop diabetes at some time during their lives because of obesity. For more information about these presidential initiatives, see Johnson's Presidential Report to Council on the APA website.

The Council also devoted over a half-day of its 2.5-day meeting to a "mega issues" discussion as part of APA's Good Governance Project (GGP). The GGP recently concluded an assessment of the APA governance system and brought forward recommendations designed to more fully align the system with what is needed for a 21st century organization. The data indicated that Council wanted to be engaged in discussing strategic issues that have significant impact on the discipline. Toward that end, Council was provided with a background document for its discussion of how technology will affect psychology and APA over the next decade. The discussion centered on such ideas as using social media in public education, how to train psychology faculty in new technologies, delivering research findings through technology, the role of new technologies in data-sharing, and the creation of psychology apps. Council voted to receive the report of the GGP and approved the group moving forward with the second stage of the process. I suggested that the emphasis on electronic communication and social media indicated that the APA would be served by bulk purchasing agreements for members of iPads and other communication devices, but the idea gained few supporters.

In other action, the Council:

- Approved funding for the continuing work on the APA/Association of State and Provincial Psychology Boards/APA Insurance Trust Task Force for the Development of Telepsychology Guidelines.
- Adopted a revised Committee on Animal Research and Ethics Guidelines for Ethical Conduct in the Care and Use of Nonhuman Animals in Research.
- Rejected a proposal to eliminate the dues discount for APA members who are also members of the Canadian Psychological Association.
- Approved a proposal to eliminate the practice of invoicing APA members for unpaid back-year dues.
- Approved two journals -- a Div. 54 journal: Practices and Services Delivery in Pediatric Psychology, and an American Psychological Association of Graduate Students journal: Translational Issues in Psychological Science.
- Approved a proposal to include an APA teacher affiliate member on the Board of Educational Affairs. The proposal requires a change in the Association's bylaws. It will therefore be put before a vote of the full membership this fall.
- Received the report of the 2011 Presidential Task Force on Immigration.
- Received the report of the 2011 Presidential Task Force on Diversity and Discrimination.
- Approved the 2012 APA budget of \$105.2 million in revenues and \$104.9 in expenses. 



APA Division 33 Convention Program Schedule  
August, 2012- Orlando, FL

Time	Thursday	Friday	Saturday	Sunday
8:00- 9:00		<b>Symposium: (CE-Credit)</b> <a href="#">Family-Based EBTs for Children with IDD or ASD in Clinical Settings</a> CC W 104B		
9:00 – 10:00		<b>Invited Symposium:</b> <a href="#">Cognitive Impairment, Dementia &amp; Mortality in Adults with Down Syndrome</a> CC W304H	<b>Symposium:</b> <a href="#">Magic Elixirs, Media Lies, and Facilitated Communication: How The Undead Beset Disability Services</a> CC W311 H	<b>Symposium: (CE-Credit)</b> <a href="#">Behavior Problems in Children with DD</a> CC W103A
10:00 – 11:00	<b>Student Awards &amp; Presentations</b> CC W311D	<b>Symposium: (CE-Credit)</b> <a href="#">Current Issues in ID &amp; the Death Penalty</a> CC W109A	<b>Poster Session II:</b> IDD: Screening & Assessment CC West Hall A4-B3	<b>Paper session:</b> <a href="#">Assessment and Interventions for Individuals with IDD</a> CC W308D
11:00 - noon	<b>Poster Session I:</b> IDD: Interventions CC West Hall A4-B3			
Noon – 1:00				
1:00 – 2:00	<b>Invited Address: (CE-Credit)</b> <a href="#">Empirically-supported</a>			
2:00 – 3:00	<a href="#">Intervention for Children with ASD and An Overview of Pivotal Response Treatment</a> CC W110A		<b>Invited Address:</b> <a href="#">Sara S. Sparrow Early Career Award</a> Anna J. Esbensen, Ph.D. Peabody Hotel- Room 7	
3:00 – 4:00	<b>Conversation Hour:</b> <a href="#">Developing Collaboration Across Service Systems</a> CC W307D		<b>Invited Address:</b> <a href="#">Edgar A. Doll Award</a> Ann P. Kaiser, Ph.D. Peabody Hotel- Room 7	
4:00 – 5:00		Symposium: <b>(CE-Credit)</b> <a href="#">Social challenges of children, youth and adults with ASD</a> CC W105B	<b>Presidential Address &amp; Business “Hour”:</b> <a href="#">Parents with ID: Enhancing their training experiences</a> Peabody Hotel- Room 7	
5:00 - 6:00	<b>Executive Committee Meeting</b> Peabody Hotel-Room 1		<b>Social Hour</b> Peabody Hotel- Room 8	
6:00 – 7:00				





# PROGRAM SUMMARY SHEET

## APA Annual Convention

### DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Paper Session (N): Student Awards and Presentations	8/02 Thu: 10:00 AM - 10:50 AM	Convention Center Room W311D
<u>Participant/1stAuthor</u>		
Ashley C. Woodman, BA		
<i>Title: Group Trajectories of Stress Across 23 Years of Parenting a Child With a Developmental Disability</i>		
<i>Co-Author: Penny Hauser-Cram, EdD</i>		
Carmelo Callueng, MS		
<i>Title: Contribution of Community Independence on Adaptive Behavior Beyond Intelligence in Adults With Intellectual Disabilities</i>		
<i>Co-Author: Thomas D. Oakland, PhD</i>		
<i>Co-Author: Steve Woolf, PhD</i>		
Poster Session (F): Intellectual and Developmental Disabilities--- Interventions	8/02 Thu: 11:00 AM - 11:50 AM	Convention Center West Hall A4-B3

#### Participant/1stAuthor

Chrystina A. Dolyniuk, PhD

*Title: Status of Children With Autism Spectrum Disorders in Ukraine*

*Co-Author: Oleh Romanchuk, MD*

Hsin-Yi Chen, PhD

*Title: Meta-Analysis of Interventions for Exceptional Children in Taiwan: Group-Design Research*

*Co-Author: Li-Yu Hung, PhD*

*Co-Author: Yu-Huei Huang, PhD*

*Co-Author: Hsiu-Fen Chen, MA*

*Co-Author: Sheng-Min Cheng, PhD*

*Co-Author: Su-Jan Wong, PhD*

Margaret H. Mehling, BS

*Title: Shakespeare and Autism: Teaching Social and Communication Skills in Autism Through Theatre*

*Co-Author: Matthew Grover, BS*

*Co-Author: Kelly Hunter*

*Co-Author: Robin Post, MA*

*Co-Author: Lesley Ferris, PhD*

*Co-Author: Marc Tasse, PhD*

Andrea C. Lewallen, MA, BA

*Title: Improved Functioning in Developmentally Delayed Toddlers Undergoing Pivotal Response Therapy*

*Co-Author: Danessa Mayo, MA, BA*

*Co-Author: Adrian J. Villicana, MA, BA*

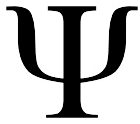
*Co-Author: Gina Neikirk, PhD, MA*

Allison Randel, MS

*Title: Effects of Mindfulness in Parenting Children With Developmental Disabilities*

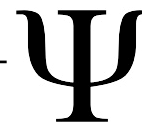
*Co-Author: Robyn Cassel, PhD*

*Co-Author: Erin L. Grubbs, MS*



## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
<i>Co-Author:</i> Brittany Grabois, BA <i>Co-Author:</i> Amelia Rowley, BS <i>Co-Author:</i> Michelle Schultz, MS		
Cameron L. Neece, PhD <i>Title: Effectiveness of Mindfulness-Based Stress Reduction for Parents of Children With Developmental Delay</i> <i>Co-Author:</i> Kristin Crocfer, MS <i>Co-Author:</i> Merideth Robinson, BA <i>Co-Author:</i> Robyn M. Finckbone, BA		
Caroline E. Murphy, PhD <i>Title: Telemedicine in Rural Ohio: Improving Access to Specialized Developmental Assessment</i> <i>Co-Author:</i> Jane Hamel-Lambert, PhD <i>Co-Author:</i> David Hunter, LCSW <i>Co-Author:</i> Sue Meeks, RN <i>Co-Author:</i> Brandie Nance, PhD <i>Co-Author:</i> Ellen Soroka, RN <i>Co-Author:</i> Sarah Taylor, MA <i>Co-Author:</i> Dawn Graham, PhD		
Kathleen H. Parker, MA <i>Title: Parental Depression and Child Behavior Problems: The Mediating Role of Parenting Style</i> <i>Co-Author:</i> Yangmu Xu, BA <i>Co-Author:</i> Cameron L. Neece, PhD		
Megan E. DiQuattro, MA <i>Title: Effect of Familial Involvement in the Outcome of Social Skill Group Efficacy</i> <i>Co-Author:</i> Jessica Simon, MA <i>Co-Author:</i> Meagan E. Hauser, MA <i>Co-Author:</i> Erin Wilrigs, MA <i>Co-Author:</i> Valeria Nanclares, PsyD		
Michal Y. Boyars <i>Title: Pivotal Response Treatment for Autism and Summer Camp</i> <i>Co-Author:</i> Robert E. Daniels, PhD		
Robyn M. Finckbone, BA <i>Title: Mindfulness-Based Stress Reduction: Effects of Parenting Style on Parenting Stress</i> <i>Co-Author:</i> Merideth Robinson, BA <i>Co-Author:</i> Kristin Crocfer, MS <i>Co-Author:</i> Cameron L. Neece, PhD		
Allyson L. Davis, BA <i>Title: Interventions for Parenting Stress: The Moderating Role of Child Behavior Problems</i> <i>Co-Author:</i> Derek Matthies, MA <i>Co-Author:</i> Cameron L. Neece, PhD		
Shigeji Oba, PhD <i>Title: Retrieving Kanji Character From Memory in a Child With Learning Difficulty</i> <i>Co-Author:</i> Koichi Haishi, PhD		



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## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE

DAY/TIME

FACILITY/ROOM

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Tracy D. Guiou, PhD

*Title: Asperger's and Social Competence: A Concurrent Parent--Child Training Model*

*Co-Author: Anya M. Froelich, PsyD*

*Co-Author: Elizabeth Henry, BA*

Willa A. Marquis, BA

*Title: Cultural Perspectives on Parenting Children With and Without DD: Paths to Optimal Development*

*Co-Author: Bruce L. Baker, PhD*

Mary Wojnarowski, PhD

*Title: Do Community-Level Variables Predict Age of ASD Diagnosis and Intervention Services?*

*Co-Author: Eric Butter, PhD*

Anya M. Froelich, PsyD

*Title: Parent Training: Doing More With Less*

*Co-Author: Jacqueline Wynn, PhD*

*Co-Author: James Thoman, MA*

*Co-Author: Elizabeth Henry, BA*

Daniel J. van Ingen, PsyD

*Title: Cognitive Errors and Psychological Problems in Adults With Intellectual Disabilities*

*Co-Author: Linda L. Moore, MS*

John D. Molteni, PhD

*Title: An Analog Functional Analysis and Treatment of Selective Mutism in a Student With Down Syndrome*

*Co-Author: Tara Bellefleur, MA*

Vivian W. Wang, BA

*Title: Parent Fidelity of Implementation of Pivotal Response Treatment Following Group Parent Training*

*Co-Author: Antonio Y. Hardan, MD*

*Co-Author: Mendy Boettcher-Minjarez, PhD*

*Co-Author: Kari L. Berquist, PhD*

*Co-Author: Thomas W. Frazier, PhD*

*Co-Author: Grace W. Gengoux, PhD*

Laura M. Garcia, AA

*Title: Medications Taken by Children With Autism Spectrum Disorder: Parental Reports*

*Co-Author: Joseph J. Armendarez, AA*

*Co-Author: Sheri G. Cohen, BA*

*Co-Author: Dani Hodge, PhD*

*Co-Author: Dwight P. Sweeney, PhD*

*Co-Author: Charles D. Hoffman, PhD*

Melissa P. Maye, BA

*Title: Psychotropic Medication Use in Adolescents With Autism Spectrum Disorder*

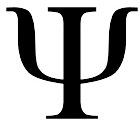
*Co-Author: Timothy W. Soto, MA*

*Co-Author: Frances Martinez-Pedraza, BA*

*Co-Author: Deborah K. Anderson, PhD*

*Co-Author: Catherine Lord, PhD*

*Co-Author: Laurel Wainwright, PhD*



## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Micheline Silva, PhD <i>Title: Treatment of Bowel Problems in Developmental Disabilities: A Clinical Algorithm</i> <i>Co-Author: Michelle Spader, PsyD</i>		
Invited Address (S): [Koegel and Koegel]	8/02 Thu: 1:00 PM - 2:50 PM	Convention Center Room W110A
<u>Participant/1stAuthor</u>  Robert L. Koegel, PhD <i>Title: Empirically Supported Intervention Strategies for Children With ASD and an Overview of Pivotal Response Treatment</i>  Lynn Koegel, PhD <i>Title: Empirically Supported Intervention Strategies for Children With ASD and an Overview of Pivotal Response Treatment</i>		
Conversation Hour (S): Developing Collaboration Across Service Systems for Individuals With Autism Spectrum Disorders	8/02 Thu: 3:00 PM - 3:50 PM	Convention Center Room W307D
<u>Cochair</u>  Rosemarie Manfredi, PsyD  Paul Haughton, PsyD		
<u>Participant/1stAuthor</u>  Wendy Ross, MD		
Executive Committee Meeting (N): [executive committee meeting]	8/02 Thu: 5:00 PM - 6:50 PM	Peabody Orlando Hotel Celebration Room 1
<u>Chair</u>  John R. Lutzker, PhD		
Symposium (S): Development of Family-Based EBTs for Children With IDD or ASD in Clinical Settings	8/03 Fri: 8:00 AM - 8:50 AM	Convention Center Room W104B
<u>Chair</u>  Eric Butter, PhD		
<u>Participant/1stAuthor</u>  Eric Butter, PhD <i>Title: Promoting Clinical and Translational Research for Children With Developmental Disabilities</i>  Winnie W. Chung, BA <i>Title: Preliminary Findings on a Novel Treatment for Children With Autism: Developing MF-PEP</i> <i>Co-Author: Mary A. Fristad, PhD</i> <i>Co-Author: Tracy D. Guiou, PhD</i> <i>Co-Author: Eric Butter, PhD</i> <i>Co-Author: Anya M. Froelich, PsyD</i>  David Michalec, PhD <i>Title: Implementation of Triple P Stepping Stones: Using Evidenced-Based Treatments in Clinical Settings</i> <i>Co-Author: Caroline E. Murphy, PhD</i> <i>Co-Author: Tracy D. Guiou, PhD</i>		

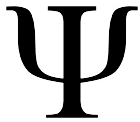




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## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Invited Symposium (S): Predictors of Mild Cognitive Impairment, Dementia, and Mortality in Adults With Down Syndrome	8/03 Fri: 9:00 AM - 9:50 AM	Convention Center Room W304H
<u>Chair</u>		
Warren B. Zigman, PhD		
<u>Participant/1stAuthor</u>		
Sharon J. Krinsky-McHale, PhD		
<i>Title: Are Neuropsychiatric Symptoms Markers of Prodromal Alzheimer's Disease in Adults With Down Syndrome?</i>		
<i>Co-Author:</i> Warren B. Zigman, PhD		
<i>Co-Author:</i> Wayne Silverman, PhD		
Wayne Silverman, PhD		
<i>Title: Progression to Dementia for Adults With MCI and Down Syndrome</i>		
<i>Co-Author:</i> Sharon J. Krinsky-McHale, PhD		
<i>Co-Author:</i> Warren B. Zigman, PhD		
<i>Co-Author:</i> Nicole Schupf, PhD, DrPH		
Warren B. Zigman, PhD		
<i>Title: Mortality in Adults With Down Syndrome With MCI or Dementia</i>		
<i>Co-Author:</i> Sharon J. Krinsky-McHale, PhD		
<i>Co-Author:</i> Nicole Schupf, PhD, DrPH		
<i>Co-Author:</i> Wayne Silverman, PhD		
Symposium (S): Current Issues in Intellectual Disability and the Death Penalty	8/03 Fri: 10:00 AM - 11:50 AM	Convention Center Room W109A
<u>Chair</u>		
Gregory Olley, PhD		
<u>Participant/1stAuthor</u>		
Stephen Greenspan, PhD		
<i>Title: Successful Atkins Cases Involving Defendants With Neurodevelopmental Syndromes and IQ Over 80</i>		
Daniel J. Reschly, PhD		
<i>Title: Establishing the Developmental Origins of Mild ID in Death Penalty Appeals</i>		
Lisa Greenman, JD		
<i>Title: Attorney--Psychologist Partnership in Intellectual Disability Death Penalty Cases</i>		



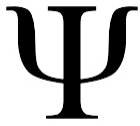
## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Symposium (S): To Know Me Is to Love Me---Social Challenges of Children, Youth, and Adults With ASD	8/03 Fri: 4:00 PM - 5:50 PM	Convention Center Room W105B
<u>Chair</u>		
Jan Blacher, PhD		
<u>Participant/1stAuthor</u>		
Leigh Ann Tipton, MA		
<i>Title: Diagnostic Differences in ADOS Classifications of Autism and Autism Spectrum</i>		
<i>Co-Author: Lisa Kowalko, BA</i>		
Shana R. Cohen, PhD		
<i>Title: Social Challenges of Autism in Latino Families</i>		
<i>Co-Author: Gazi Begum, MA</i>		
<i>Co-Author: Regan Linn, MEd</i>		
Rodriguez Geovanna, BA		
<i>Title: Friendship Quality, Bullying, Internalizing Behaviors: Comparing Adolescents With and Without ASD</i>		
<i>Co-Author: Sasha Zeedyk, MEd</i>		
<i>Co-Author: Leigh Ann Tipton, MA</i>		
<i>Co-Author: Jan Blacher, PhD</i>		
<i>Co-Author: Bruce L. Baker, PhD</i>		
Elizabeth A. Laugeson, PsyD		
<i>Title: Differences in Social Functioning Among Adolescents and Young Adults With Autism Spectrum Disorders</i>		
<i>Co-Author: Ruth Ellingson, MA</i>		
<i>Co-Author: Shannon Bates, BA</i>		
Symposium (S): Magic Elixirs, Media Lies, and Facilitated Communication---How The Undead Beset Disability Services	8/04 Sat: 9:00 AM - 10:50 AM	Convention Center Room W311H
<u>Chair</u>		
James A. Mulick, PhD		
<u>Participant/1stAuthor</u>		
Eric Butter, PhD		
<i>Title: Update on Alternative Treatments for Autism Spectrum Disorders</i>		
Kimberly A. Schreck, PhD		
<i>Title: Mass Media Misleading the Masses: The Propagation of Nonscientificallly Supported Autism Treatments</i>		
<i>Co-Author: Melissa Russell, BA</i>		
<i>Co-Author: Luis Vargas, BA</i>		
<i>Co-Author: Tanya Brucie, BA</i>		
<i>Co-Author: Jennifer Hall, BA</i>		
James T. Todd, PhD		
<i>Title: Zombies, Vampires, Ghouls, Facilitated Communication, and Other Undead in Autism and IDD</i>		
<i>Co-Author: James A. Mulick, PhD</i>		



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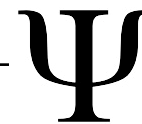
EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Poster Session (F): Intellectual and Developmental Disabilities---Screening and Assessment	8/04 Sat: 11:00 AM - 11:50 AM	Convention Center West Hall A4-B3
<u>Participant/1stAuthor</u>		
Erica L. Behrens, MS		
<i>Title: High-Ability Youth With Autism Spectrum Disorders</i>		
<i>Co-Author: Zachary W. Sussman, MS</i>		
<i>Co-Author: Megan Foley-Nicpon, PhD</i>		
<i>Co-Author: Owen J. Gaasedelen, BA</i>		
<i>Co-Author: Amanda Berns, BS</i>		
<i>Co-Author: Margaret M. Lyon, BS</i>		
Megan Norris, PhD		
<i>Title: Examination of the Accuracy of the Autism Spectrum Rating Scale</i>		
Stacey A. McGregor, BA		
<i>Title: Cognitive Testing for Children With Motor and Communication Impairments: A Pilot Study</i>		
<i>Co-Author: Michael Carifio, PhD</i>		
<i>Co-Author: Sarah M. Nelson, BA</i>		
<i>Co-Author: William I. Dorfman, PhD</i>		
Aaron J. Kaat, MA		
<i>Title: Reciprocal Social Impairments and Psychopathology in Intellectual Disability</i>		
<i>Co-Author: Luc Lecavalier, PhD</i>		
Cindy M. Ross, MS		
<i>Title: Risk Factors Among Youth With Intellectual Disabilities in Foster Care</i>		
<i>Co-Author: Jacqueline Remondet Wall, PhD</i>		
<i>Co-Author: Steven M. Koch, PhD</i>		
<i>Co-Author: Crystal L. Cederna-Meko, PsyD</i>		
Johannes Rojahn, PhD		
<i>Title: Behavior Problems Inventory--Short Form: Reliability and Validity</i>		
<i>Co-Author: Andréa N. Burchfield, BS</i>		
<i>Co-Author: Richard P. Hastings, PhD</i>		
<i>Co-Author: Linda L. Moore, MS</i>		
Shannon R. Scurlock, BA		
<i>Title: Reliability of Functional Assessment Ratings Depending on Target Behavior, Frequency, and Severity</i>		
<i>Co-Author: Johannes Rojahn, PhD</i>		
<i>Co-Author: Linda L. Moore, MS</i>		
<i>Co-Author: Daniel J. van Ingen, PsyD</i>		
Yoshifumi Ikeda, MA		
<i>Title: Inhibitory Control in People With Intellectual Disabilities in the Pictorial Animal Size Test</i>		
<i>Co-Author: Hideyuki Okuzumi, PhD</i>		
<i>Co-Author: Mitsuru Kokubun, PhD</i>		
<i>Co-Author: Koichi Haishi, PhD</i>		
Koichi Haishi, PhD		
<i>Title: Age and Saccadic Reaction Time in Persons With Intellectual Disabilities</i>		



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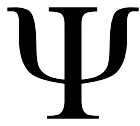
EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
<i>Co-Author:</i> Hideyuki Okuzumi, PhD <i>Co-Author:</i> Mitsuru Kokubun, PhD		
Elizabeth A. Stratis, BA <i>Title:</i> <i>Autism Versus Autism Spectrum Subtypes: Co-Occurring Behavioral and Emotional Problems</i> <i>Co-Author:</i> Luc Lecavalier, PhD		
Joshua M. Wilson, BA <i>Title:</i> <i>Loneliness and Literacy in Young Children With Autism</i> <i>Co-Author:</i> Nicole Skalko <i>Co-Author:</i> Abbey Eisenhower, PhD <i>Co-Author:</i> Jan Blacher, PhD		
Nicole M. Beurkens, PhD <i>Title:</i> <i>Impact of Symptom Severity on Parent--Child Interaction and Relationships Among Children With Autism</i>		
Erin M. Lungren, MA <i>Title:</i> <i>Personality Assessment of Adults With Autism Spectrum Disorder</i> <i>Co-Author:</i> Cornelia Pinnell, PhD <i>Co-Author:</i> John Toma, PhD		
Eric Butter, PhD <i>Title:</i> <i>Clinician Global Ratings of Autism Symptoms: Further Development of the OACIS</i> <i>Co-Author:</i> James A. Mulick, PhD <i>Co-Author:</i> Aishwarya Balasubramanian, MS		
Rebecca L. Hellenthal, PhD <i>Title:</i> <i>Developmental Issues Among International Adoptees</i>		
Brittany M. Butler, BS <i>Title:</i> <i>Depression Rating Scales: Do They Measure Up in Adults With ASD?</i> <i>Co-Author:</i> Whitney T. Brooks, MA <i>Co-Author:</i> Betsey A. Benson, PhD		
Sara A. Kaplan-Levy, MA <i>Title:</i> <i>Appraisal of Parent--Child Relationships Among Parents Raising Children With Autism</i> <i>Co-Author:</i> Katia M. Canenguez, MA, MEd <i>Co-Author:</i> Hillary Bush, BA <i>Co-Author:</i> Marisa M. O'Boyle, MEd <i>Co-Author:</i> Nicholas Zagami <i>Co-Author:</i> Abbey Eisenhower, PhD <i>Co-Author:</i> Jan Blacher, PhD		
Timothy W. Soto, MA <i>Title:</i> <i>Factors of Sensory Sensitivity and Obsessive-Compulsive Behaviors in Autism</i> <i>Co-Author:</i> Alice S. Carter, PhD <i>Co-Author:</i> Laurel Wainwright, PhD <i>Co-Author:</i> Ilse Noens, PhD <i>Co-Author:</i> David Pauls, PhD		
David Michalec, PhD <i>Title:</i> <i>Developmental Assessment of Children With Prader Willi Syndrome</i>		





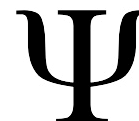
## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
<i>Co-Author:</i> Eric Butter, PhD		
Christabelle Moore		
<i>Title: Parenting Stress: A Comparison of Children With Autism and DD</i>		
<i>Co-Author:</i> Laura Lee McIntyre, PhD		
Daniel J. van Ingen, PsyD		
<i>Title: Assessing Reliable Change With Self-Injurious Behavior</i>		
<i>Co-Author:</i> Linda L. Moore, MS		
<i>Co-Author:</i> Sarah A. van Ingen, MA		
<i>Co-Author:</i> Kromrey D. Jeffrey, PhD		
Christi L. Bemister, MA, MEd		
<i>Title: Well-Being Between Adults Who Grew Up With an Autistic, Physically Ill, or Unaffected Sibling</i>		
Juhsin T. Fu, MS		
<i>Title: Predictors and Correlates of Adaptive Behavior in Individuals With Williams Syndrome</i>		
Carolyn Waldecker, PsyD		
<i>Title: Distinct Cognitive Profiles in Young Children With Autism Spectrum Disorders</i>		
Mallory A. Brown, BS		
<i>Title: Early Autism Identification: Examining the Diagnostic Time Line in Two Community Samples</i>		
<i>Co-Author:</i> Kenya Talton, BS		
<i>Co-Author:</i> Laura Lee McIntyre, PhD		
Ashley R. Dillon, MS		
<i>Title: Perceptions of Peer Rejection Among Adolescents With ASD: Comparing Adolescent, Parent, and Teacher</i>		
<i>Co-Author:</i> Shannon Bates, BA		
<i>Co-Author:</i> Elizabeth A. Laugeson, PsyD		
Kenya Talton, BS		
<i>Title: Parental Stress and Maternal Depression in Preschool Children With Autism</i>		
<i>Co-Author:</i> Mallory A. Brown, BS		
<i>Co-Author:</i> Laura Lee McIntyre, PhD		
Nina J. Hidalgo, BA		
<i>Title: Race and SES Differences in Parental Satisfaction in Autism Diagnosis</i>		
<i>Co-Author:</i> Nandita Nina Golya, MS		
<i>Co-Author:</i> Laura Lee McIntyre, PhD		
Invited Address (N): Sara S. Sparrow Early Career Award	8/04 Sat: 2:00 PM - 2:50 PM	Peabody Orlando Hotel Celebration Room 7
<u>Participant/1stAuthor</u>		
Anna Esbensen, PhD		
Invited Address (N): Edgar A. Doll Award	8/04 Sat: 3:00 PM - 3:50 PM	Peabody Orlando Hotel Celebration Room 7



## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Presidential Address (N): and Business Meeting [Lutzker]	8/04 Sat: 4:00 PM - 4:50 PM	Peabody Orlando Hotel Celebration Room 7
<u>Participant/1stAuthor</u>  John R. Lutzker, PhD <i>Title: Parents With Intellectual Disabilities: Enhancing Their Training Experiences</i>		
Social Hour (N): [Social Hour]	8/04 Sat: 5:00 PM - 6:50 PM	Peabody Orlando Hotel Celebration Room 8
Symposium (S): Behavior Problems in Children With Developmental Disabilities---Emergence, Predictors, and Functions	8/05 Sun: 9:00 AM - 9:50 AM	Convention Center Room W103A
<u>Chair</u>  Johannes Rojahn, PhD		
<u>Participant/1stAuthor</u>  David M. Richman, PhD <i>Title: Functional Analysis of Aberrant Behavior in Young Children With Developmental Delays</i> <i>Co-Author: Stephen R. Schroeder, PhD</i> <i>Co-Author: Liliana Mayo-Ortega, PhD</i> <i>Co-Author: Rosa Oyama-Ganiko, MA</i> <i>Co-Author: Judith LeBlanc, PhD</i> <i>Co-Author: Layla Abby, MS</i> <i>Co-Author: Andrea B. Courtemanche, MA</i>  Stephen R. Schroeder, PhD <i>Title: Risk Algorithm for Severe Neurobehavioral Developmental Disorders Among Infants and Toddlers</i> <i>Co-Author: Janet Marquis, PhD</i> <i>Co-Author: Liliana Mayo-Ortega, PhD</i> <i>Co-Author: Rosa Oyama-Ganiko, MA</i> <i>Co-Author: Judith LeBlanc, PhD</i> <i>Co-Author: R. Matt Reese, PhD</i> <i>Co-Author: David M. Richman, PhD</i> <i>Co-Author: Nancy Brady, PhD</i> <i>Co-Author: Merlin Butler, MD, PhD</i> <i>Co-Author: Georgina Peacock, MD, MPH</i> <i>Co-Author: Jessica Foster, MD, MPH</i>  Johannes Rojahn, PhD <i>Title: Behavior Problems in Infant and Toddlers With Developmental Delay With and Without ASD</i> <i>Co-Author: Johnny L. Matson, PhD</i> <i>Co-Author: Jill C. Fodstad, PhD</i>		

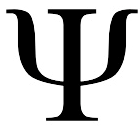


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## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Paper Session (S): Assessment and Interventions for Individuals With Intellectual and Developmental Disabilities	8/05 Sun: 10:00 AM - 11:50 AM	Convention Center Room W308D
<u>Participant/1stAuthor</u>		
Bryn Harris, PhD		
<i>Title: Evaluating Autism Diagnostic Tools With Culturally and Linguistically Diverse Populations</i>		
<i>Co-Author: Erin Barton, PhD</i>		
<i>Co-Author: Chantel Albert, BA</i>		
Penny Hauser-Cram, EdD		
<i>Title: Keep Trying: Early Task Persistence Predicts Trajectory Skill Groups of Children With DD</i>		
<i>Co-Author: Lindsay Demers, PhD</i>		
<i>Co-Author: Ashley C. Woodman, BA</i>		
Lisa A. Ruble, PhD		
<i>Title: A Randomized Controlled Study of Consultation for Students With Autism: Impact of Web Technology</i>		
<i>Co-Author: John H. McGrew, PhD</i>		
<i>Co-Author: Michael D. Toland, PhD</i>		
James C. McPartland, PhD		
<i>Title: Neural Sensitivity to Biological Motion in Infants At-Risk for Autism</i>		
<i>Co-Author: Giulia Righi, PhD</i>		
<i>Co-Author: Cora Mukerji, BA</i>		
<i>Co-Author: Marika Coffman, PhD</i>		
<i>Co-Author: Adam Naples, PhD</i>		
<i>Co-Author: Linda C. Mayes, MD</i>		
Cameron L. Neece, PhD		
<i>Title: Validity of Mental Health Disorders for Adolescents With Intellectual Disability: An Examination</i>		
<i>Co-Author: Bruce L. Baker, PhD</i>		
Chad A. Rose, PhD		
<i>Title: Predictive Factors Associated With Bullying Involvement of Students With Disabilities</i>		
<i>Co-Author: Dorothy L. Espelage, PhD</i>		
Elizabeth A. Laugeson, PsyD		
<i>Title: Teaching Social Skills to Teens With ASD in the Classroom: The PEERS School-Based Curriculum</i>		
<i>Co-Author: Lara Tucci, MA</i>		
<i>Co-Author: Shannon Bates, BA</i>		
<i>Co-Author: Alexander Gantman, PsyD</i>		

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Affiliation: \_\_\_\_\_

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Work ( \_\_\_\_\_ ) \_\_\_\_\_

Student Member of APA: ( ) Yes ( ) No

Faculty Endorsement: The student named  
above is enrolled as a student in a course of  
study which is primarily psychological in nature.

Signature: \_\_\_\_\_

Affiliation: \_\_\_\_\_

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**PSYCHOLOGY IN  
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